

PARENT IN SCIENCE

TOMORROW PROGRAM

SCIENTIFIC TRAINING EDITION

The history of the Tomorrow Program



In 2020, the world was overwhelmingly impacted by the COVID-19 Pandemic. And the academy also felt this impact.

We carried out a study with the participation of about 10,000 graduate students from all over Brazil, where we observed that less than 10% of graduate students who were mothers were able to proceed normally with the development of their dissertations and theses at that time. in contrast to 20% of fathers and about 35% of childless men and women.

The consequences of the deepening difficulties of reconciling motherhood with graduate studies were certainly devastating.

In this context, the TOMORROW Program emerged as a form of support for mother students in the final phase of their graduate courses, through financial aid in the amount of R\$ 705/month. In total, 29 mothers students were assisted during the year 2021.

TESTIMONIALS - TOMORROW 2021 EDITION

“

I look back a little while and I can't imagine my academic trajectory without the support that the program gave me. The call came at a time when I was fragile... The program not only provided me with financial assistance, but also psychological support in believing in mothers in science.

ANDREZA

”

“

With the support of the Tomorrow Program, I was able to finish my dissertation. At the time, I was about to abandon my master's course, even though I was in the last few months, because the financial situation was too difficult. I was able to successfully defend the dissertation and on the same day I announced my approval for the PhD program. Without the help of the program, I would certainly not have had the possibility to finish my master's degree and start a doctorate.

”

THYANE

MOTHERHOOD AND UNDERGRADUATE STUDIES

The Brazilian scenario

Currently, with the advances provided by actions in favor of gender equity, the scenario in Brazilian higher education is progressively more inclusive towards women: 57% of higher education students were women in 2020.

However, such progress has been slow in some aspects, especially in areas such as STEM (science, technology, engineering and mathematics) and in terms of the participation of Black and indigenous women in this scenario. Although the number of women interested in a scientific career has grown in Brazil, there is still a racial underrepresentation, in the STEM and technological areas and in the highest career positions.

According to a survey by ANDIFES, one in 10 undergraduate students has children.

References: Instituto Semesp. Mapa do Ensino Superior no Brasil, 2020. Disponível em: www.semesp.org.br/mapa-do-ensino-superior/edicao-10/
Associação Nacional dos Dirigentes das Instituições Federais de Ensino Superior (ANDIFES). V Pesquisa do Perfil Socioeconômico e Cultural dos Estudantes de Graduação das Instituições Federais de Ensino Superior Brasileiras. Brasília, 2019.

THE CHALLENGES

faced by mothers as undergraduate students



The lack of support policies that aim to deal with the life trajectory of women ends up imposing barriers, especially for mothers, for their access and permanence in higher education.

About 65.5% of students with children depend on family support to dedicate themselves to their studies, and only 5.2% have daycare centers and support networks at the university. However, according to IBGE data, female single-parent arrangements (solo mothers) represent around 15.3% of household arrangements in Brazil, with limitations in the support network.

Undergraduate mothers experience the effects of this lack of institutional support on a daily basis, including with regard to access to opportunities for improvement and advancement of their studies!

References:

Associação Nacional dos Dirigentes das Instituições Federais de Ensino Superior (ANDIFES).
V Pesquisa do Perfil Socioeconômico e Cultural dos Estudantes de Graduação das
Instituições Federais de Ensino Superior Brasileiras. Brasília, 2019.
Escola Nacional de Seguros. Mulheres chefes de família no Brasil: avanços e desafios.
Estudos Sobre Seguros, Edição 32, 2018.

TOMORROW PROGRAM 2022 EDITION

In this edition, we will focus on undergraduate students mothers, who undertake scientific training internships on a voluntary basis (without remuneration).



SCIENTIFIC TRAINING INCENTIVE

Scientific training internships are an essential part of the academic journey. We are aware of the difficulties faced by mother students in finding scholarship opportunities that allow them to participate in research projects in all different areas of knowledge.

PERMANENCE AND COMPLETION OF THE DEGREE

Our scholarship program aims, in addition to the insertion of mother students in the scientific environment, to promote the permanence of these students in their undergraduate courses and to encourage them to complete their higher education degree.



PROGRAM BENEFITS

OPPORTUNITY

Insertion in the scientific environment, allowing the advancement of professional experiences lived by student mothers in undergraduate courses.

MENTORSHIP

We will offer, throughout the duration of the scholarship, workshops and meetings to address the most different topics related to academic careers, social issues, science and much more!

FINANCIAL ASSISTANCE

Provide mother students with a greater possibility of completing their courses, through financial aid offered as a scholarship.



APPLICATIONS

Who can apply to the program?

Undergraduate students who are mothers, regularly enrolled in a Brazilian higher education institution and who are carrying out scientific training internships voluntarily (without remuneration) with an expected continuity of the internship in the second half of 2022 and first half of 2023.

Priorities:

Solo mothers

Black or indigenous mothers

Mothers of children with disabilities

How to apply

**Application details are available in the
program brochure on our website
www.parentinscience.com/amanha**

Application period: 16 to 31 May 2022

SCHEDULE

program planning, implementation and execution

April 2022: Launch of the call and fundraising campaign

May 2022: Closing of the funding campaign

May 16-31, 2022: Applications for the program

June/July 2022: selection and result

August 2022: implementation of scholarships

July 2023: completion of the second edition of the program

PARENT IN SCIENCE INVESTMENT

R\$ 39,000.00: funds made available by the Movement, guaranteeing five scientific training scholarships, in the amount of R\$ 650.00/month (maximum duration of 12 months).

More scholarships will be made available as per the fundraising campaign



FUNDRAISING CAMPAIGN

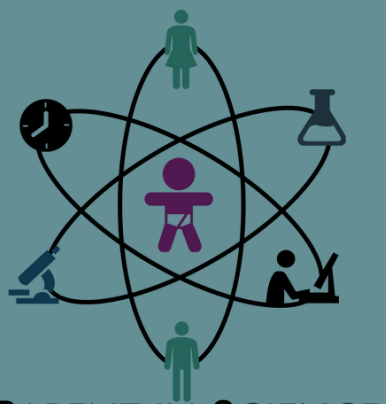
In order to assist as many mother students as possible, we rely on our NETWORK to raise funds to complement the investment of R\$ 39,000.00 made by the movement.

Donations to the Tomorrow Program can be made via the online crowdfunding "Vakinha" **<http://vaka.me/2807379>**

A photograph of a woman and a young girl laughing together on a couch. The woman is lying back, holding the girl, and both are laughing heartily. The girl is wearing a light blue shirt and a matching headband. The background shows a window with light coming through.

JOIN US AND LET'S MAKE A BETTER TOMORROW!

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